

REGISTRATION BROCHURE

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Pediatric Nursing®

29th Annual Conference

July 11-13, 2013

Philadelphia Marriott Downtown

Philadelphia, PA



Philadelphia

Pediatric Nursing®

29th Annual Conference

The Conference for the Pediatric Clinical Nurse



Dear Colleague,

This year, the *Pediatric Nursing* Conference focuses on enriching the ability to advance within the current pediatric environment through knowledge gathered in evidence-based trends, discussion of current issues impacting children's health, and the collaborative environment with leading experts and pediatric nursing peers. The review of the most crucial issues facing the current state of children's health, as well as the shared knowledge and experiences of fellow colleagues, enable us to grow stronger in our discipline and provide the best care possible to our pediatric patients.

Please join us in Philadelphia, PA, for the 29th Annual *Pediatric Nursing* Conference. Don't miss this opportunity to meet with colleagues and conference faculty, share innovative ideas, and catch the enthusiasm of fellow pediatric nurses.

I look forward to seeing you in Philadelphia!

Louise D. Jakubik, PhD, RN-BC
2013 Conference Chairperson



Who Should Attend?

- Pediatric nurses in multiple settings, including community acute care, school, rehabilitative, and long-term care
- Advanced practice pediatric nurses
- Pediatric nurse practitioners

Pharmacology Credit

Sessions marked with an **R** contain pharmacology content that can be applied toward pharmacology credit requirements. Pharmacology content credit is time-based on the objectives and content outline. Pharmacology credit of 3.5 hours is possible to be accumulated (if attending sessions offering the highest number of pharmacology time available). Additional pharmacology credit is available from pre-conference workshops where indicated.

Accreditation Statement

This offering for 15.25 contact hours is provided by Anthony J. Jannetti, Inc. (AJJ). Anthony J. Jannetti, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Accreditation status does not imply endorsement by the provider or ANCC of any commercial product.

Anthony J. Jannetti, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number CEP 5387.

2013 Conference Objectives

Participants will be able to:

1. Develop the skills necessary to enrich the ability to advance within the current pediatric environment.
2. Discuss with leading experts and colleagues advances in health care and the impact upon the pediatric nurse.
3. Apply current evidence-based trends in health care to pediatric nursing practice.
4. Identify current health care issues that impact children's health and pediatric nursing practice.

2013 Conference Planning Committee

Conference Chairperson

Louise D. Jakubik, PhD,
RN-BC

Education Director

Hazel Dennison, DNP, RN,
APNc, CPHQ, CNE

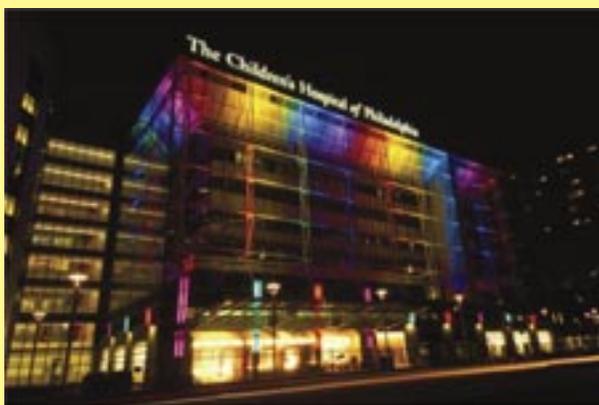
Conference Liaison

Judy A. Rollins, PhD, RN
Editor, *Pediatric Nursing*

Tour Information

You Are Invited on a Special Tour of the Children's Hospital of Philadelphia – Friday, July 12, 2013

The Children's Hospital of Philadelphia would like to invite all attendees of the ***Pediatric Nursing*** Conference to attend a networking reception and tour of its facility on Friday, July 12, 2013, beginning at 6:00 p.m. Light pre-dinner fare will be provided for tour participants.



Beginning at 6:00 p.m., shuttle buses will transport conference attendees from the Philadelphia Marriott Hotel to the hospital. If you

are interested in taking part in this networking reception and tour, please check the box on the registration form in this brochure for the Children's Hospital of Philadelphia Tour. Registrations must be received by June 20, 2013. If you have additional questions, please call 856-256-2358.

About CHOP

The Children's Hospital of Philadelphia (CHOP) was founded in 1855 as the nation's first hospital dedicated exclusively to children. Today, CHOP is recognized as one of the world's leading pediatric hospitals and research facilities, and is ranked as one of the best pediatric hospitals in the U.S. by a comprehensive child magazine survey. The nursing program is nationally recognized by the American Nurses Credentialing Center with Magnet Status for Nursing Excellence – the highest national recognition in nursing.

Pre-Conference and Keynote Speakers

GRACE GOOD, MA, BSN, RN, is a Clinical Educator for the Center for Simulation, Advanced Education and Innovation for the Children's Hospital of Philadelphia. Her presentation at the conference will focus on mock code development.

ROBERTA HALES, MHA, RRT-NPS, RN, is a Clinical Educator for the Center for Simulation, Advanced Education and Innovation for the Children's Hospital of Philadelphia. Her presentation at the conference will focus on mock code development.

LORI J. HOWELL, MS, RN, is the Executive Director for the Center for Fetal Diagnosis and Treatment. She began working at the Children's Hospital of Philadelphia in 1995, believing the hospital was an ideal setting in which to establish a comprehensive fetal therapy program. She was integral in launching the Center for Fetal Diagnosis and Treatment and assembling the multidisciplinary team that brings an exceptional depth of experience in every known aspect of fetal diagnosis and therapy. She is a recipient of the Founders Award for Excellence in Pediatric Surgical Nursing and the author of several articles on the establishment of fetal centers.

LOUISE D. JAKUBIK, PhD, RN-BC, is known for her down-to-earth presentation style and her ability to make "hard content seem easy." She is a frequent national speaker on a variety of pediatric nursing topics, including pediatric nursing certification review, pediatric laboratory interpretation, mentoring, and nursing leadership. Dr. Jakubik is the president, chief learning officer, and founder of Nurse Builders, a nursing consulting firm specializing in pediatric nursing education and practice. She has helped thousands of nurses become certified as pediatric nurses. She is a pediatric nursing expert, speaker, and author. Her publications include the first book designed to prepare pediatric nurses for taking a pediatric nursing certification examination, *Pediatric Nursing Certification Review*. Over 1,000 nurses attend her two-day Pediatric Nursing Certification Review Course each year.

ANNEMARIE MONACHINO, MSN, RN, CPN, is an Education Nurse Specialist for the Department of Nursing Education and a Clinical Educator for the Center for Simulation, Advanced Education, and Innovation for the Children's Hospital of Philadelphia. Her presentations for the conference will focus on mock code development and the importance of improving team performance via simulation.

KAY RYAN, PhD, RN, is a nurse and teacher. She is the Coordinator for Nursing Professional Development at Children's Hospital and Medical Center in Omaha and the President and Co-Founder of A Time to Heal – a whole person wellness rehabilitation program for cancer survivors. Kay presents internationally on the topics of holistic health and happiness. She is a certified pediatric nurse (CPN), a health education specialist (NCHEC), and a health fitness specialist through the American College of Sports Medicine. Kay is also a certified wellness professional (NWI). Kay is passionate about nursing and wellness.

JANICE SELEKMAN, DNSc, RN, NCSN, FNASN, is a Professor at the University of Delaware. A leader in pediatric nursing for 40 years, she is recognized for her expertise in multiple areas, including ADHD and learning disabilities, adolescent high-risk behaviors, school health, and chronic conditions in children. She has won awards for her speaking, her leadership of pediatric nursing organizations, and her publications, most recently the AJN Book of the Year, *School Nursing: A Comprehensive Text*. She also wrote the certification review books for both pediatric nursing and school nursing.

Call for Poster Abstracts

Deadline – April 15, 2013

Submit your clinical or research poster abstracts for *Pediatric Nursing's* 29th Annual Conference today! Designated exhibit sessions in the conference will include poster sessions to provide participants with a series of clinical presentations as part of the overall program.

CLINICAL ABSTRACT SUBMISSIONS

Clinical abstracts should describe creative, practice-based projects related to pediatric nursing. The following content areas should be addressed: (a) purpose and/or objectives of the project, (b) description of the project, and (c) conclusions/implications for nursing practice.

Abstracts will be selected according to the following criteria: (a) uniqueness, (b) organization, (c) significance to quality patient care, or (d) relevance to pediatric or patient/staff education.

RESEARCH ABSTRACT SUBMISSIONS

Abstracts should summarize completed studies with sufficient detail to identify the clinical problem, the sample/population, methodology, and expected or known results. Posters should be data-based.

SUBMISSION REQUIREMENTS

The first page of your abstract should include contact information from all presenters and specify the abstract as a research or clinical poster. The second page should contain the title and the content of your abstract as a blind copy without name(s) or contact information. The third page should contain name of all presenters, the title of the abstract, and content of your abstract.

All presenters must also complete the biographical data form and conflict of interest disclosure form found in the official "Call for Research and Clinical Poster Abstracts" posted online at www.pediatricnursing.net.

***Poster abstracts must be received by April 15, 2013.
Preferred submission method is email.***

Send to:

Pediatric Nursing Conference
Poster Submissions
Attn: Kristina Moran
East Holly Avenue/Box 56
Pitman, NJ 08071-0056
Phone: 856-256-2358
Fax: 856-589-7463
Email: kristina.moran@ajj.com

Any questions or concerns may be directed to:

Hazel Dennison, DNP, RN, APNc,
CPHQ, CNE
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Email: hazel.dennison@ajj.com
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Pediatric Nursing

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Kimberly Windt, BSN, RN, CNN

Clinical Level IV Dialysis Unit
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Philadelphia, PA

Pre-Conference Workshops

WEDNESDAY, JULY 10 – THURSDAY, JULY 11, 2013

7:30 a.m. – 9:00 a.m. Registration Open

8:00 a.m. – 4:00 p.m. Two-Day Pre-Conference Workshop (Day 1)
6.5 contact hours (must attend both days)

010 Pediatric Nursing Certification Review Course

Louise D. Jakubik, PhD, RN-BC; Janice Selekman, DNSc, RN, NCSN, FNASN

Becoming certified as a pediatric nurse is a mark of professional accomplishment. Dr. Jakubik and Dr. Selekman will guide you through the pediatric nursing certification examination review and preparation process, and will provide practical tips for studying and test-taking success. This pre-conference workshop includes a thorough pediatric nursing content review and successful test-taking strategies. The course is based on the book, *Pediatric Nursing Certification Review*, Second Edition (2012), as well as the examination content outlines for CPN published by the Pediatric Nursing Certification Board (PNCB) and the Pediatric Nurse Examination® (RN-BC) published by the American Nurses Credentialing Center. The use of exam-style practice questions will promote application of content to the exam situation and will build participants' test-taking confidence. This pre-conference is intended for pediatric nurses with a minimum of 1 to 2 years of pediatric nursing experience.

4:00 p.m. – 6:00 p.m. Registration Open

THURSDAY, JULY 11, 2013

7:00 a.m. – 8:00 p.m. Registration Open

8:00 a.m. – 4:00 p.m. Two-Day Pre-Conference Workshop (Day 2)
6.5 contact hours (must attend both days)

010 Pediatric Nursing Certification Review Course

Louise D. Jakubik, PhD, RN-BC; Janice Selekman, DNSc, RN, NCSN, FNASN

See Day 1 for session description.

8:00 a.m. – 4:00 p.m. One-Day Pre-Conference Workshop
6.5 contact hours

020 Pediatric Code Blue: Mock Code Development

AnneMarie Monachino, MSN, RN, CPN; Grace Good, MA, BSN, RN; Roberta Hales, MHA, RRT-NPS, RN

This interactive workshop will explore the concept of pediatric code readiness and provide the participant with tools to develop a mock code program utilizing simulation. Participants will design a mock code scenario that they will have the opportunity to later perform in a simulated environment. (1.5 R)



29th Annual Conference Program

THURSDAY, JULY 11, 2013

DAY 1 – 1.25 CONTACT HOURS

5:15 p.m. – 5:45 p.m. Welcome

5:45 p.m. – 7:00 p.m. Opening General Session *1.25 contact hours*

101 Fetal Surgery

Lori J. Howell, MS, RN

As the field of fetal medicine continues to advance, more and more babies will be treated before they are born. In this general session, Ms. Howell will share the current state of fetal surgery, from identifying what patients are most at risk to need this type of innovative surgery to what areas are currently most being corrected *in utero*. Long-term implications will also be addressed, including where the future of this type of surgery is headed and the long-range impact on patients who undergo this procedure. (0.5 R)

**7:00 p.m. – 8:30 p.m. Opening Reception in Exhibit Hall
Exhibits Open/View Posters**

FRIDAY, JULY 12, 2013

DAY 2 – 7.0 CONTACT HOURS

(INCLUDES 1.0 CONTACT HOUR FOR POSTERS), 2.0 R

7:00 a.m. – 5:30 p.m. Registration Open

**7:00 a.m. – 8:00 a.m. Continental Breakfast in Exhibit Hall
Exhibits Open/View Posters**

8:00 a.m. – 8:15 a.m. Welcome/Announcements

8:15 a.m. – 9:45 a.m. General Session *1.5 contact hours*

102 Sacred Cows in Pediatric Nursing

Janice Selekman, DNSc, RN, NCSN, FNASN

Nurses find comfort in performing skills accurately as a way to demonstrate their competence in the clinical setting. This presentation will explore some of the common protocols performed on children in the in-patient setting and the lack of science behind them. (0.5 R)

**9:45 a.m. – 10:45 a.m. Coffee Break in Exhibit Hall
Exhibits Open/View Posters**

10:45 a.m. – 12:15 p.m. CONCURRENT SESSIONS

1.5 contact hours

111 Sharpen Your Pediatric Laboratory Interpretation Skills: Complete Blood Count (CBC) and Differential and Absolute Neutrophil Count

Louise D. Jakubik, PhD, RN-BC

This high-energy, interactive session will provide in-depth and necessary information that will make pediatric CBC with differential interpretation easy. Basic anatomy, physiology, and pediatric laboratory parameters will be reviewed. The principles of pediatric CBC interpretation and application to clinical practice will be applied, and common abnormal CBC findings in children and their clinical implications will be discussed. (0.25 R)

112 Questions about Advancing Your Education

Janice Selekman, DNSc, RN, NCSN, FNASN

This session will explore the multiple options for returning to school for the BSN, MSN, DNP, and beyond. It will clarify requirements for certification, the myths and rumors, and politics.

113 An Overview of Pediatric Dialysis

Kimberly Windt, BSN, RN, CNN

This session provides an overview of the indications for dialysis in the pediatric patient, as well as basic understanding of the different modalities of dialysis: hemodialysis, peritoneal dialysis, and continuous renal replacement therapy. Care of the in-patient individual receiving dialysis, including care of dialysis accesses, will also be discussed. (0.5 R)

114 Beyond Picky Eaters: Identifying When to Get Concerned

Goldie Markowitz, MSN, CRNP; Valerie McCormick, MSN, CRNP

This session will help to differentiate a child who is a selective eater versus a child with a feeding disorder. Nutritional and behavioral red flags of children who are picky eaters and those with a feeding disorder will be identified. Strategies to help improve acceptance of a variety and volume of food and liquids will be addressed. A discussion and case presentation will support the nurse's understanding of the nutritional and behavioral goals for the child with a feeding problem.

12:15 p.m. – 1:15 p.m. Lunch on Your Own

1:15 p.m. – 2:15 p.m. Dessert Break in Exhibit Hall
Exhibits Open/View Posters

1.0 contact hour
for poster viewing

2:15 p.m. – 3:45 p.m. CONCURRENT SESSIONS

1.5 contact hours

121 Creating an Effective Poster for Presentation

Aris Eliades, PhD, RN, CNS

A poster session is a good opportunity to present your work, make contacts, and get useful feedback. Attend this session and learn the steps involved in planning and presenting a successful poster presentation that conveys a clear message. Get ready to respond to the next "Call for Posters Abstracts!"

122 Pancreatitis in Pediatric Patients: A Case Study Approach

Christopher Kramer, BSN, RN, CCRN; Alvin D. Jeffery, MSN, RN-BC, CCRN, FNP-BC

Although the incidence of acute pancreatitis in the pediatric population is less than that of adults, the physical and psychosocial impact to the child and family can be overwhelming. This session will describe the diagnostic criteria, early problem areas, management, treatment, and post-hospitalization stages of acute pancreatitis through the case study of a 500-bed tertiary care pediatric hospital. The similarities and differences between acute, acute recurrent, and chronic pancreatitis will be discussed, and methods for ensuring adequate nutrition, maintaining hydration, providing appropriate pain management, and preventing infection and thromboembolic events will be shared. (0.5 R)

123 Procedural Sedation and Analgesia in the Pediatric Patient: Are You Prepared to be the Child's Safety Net?

Michele Prior, MSN, RN

Painful and diagnostic procedures on children often need to be performed with the aid of analgesia and sedation to prevent pain, anxiety, and emotional distress. Procedural sedation in children encompasses a continuum because the depth of sedation is often unpredictable and requires vigilant monitoring to prevent complications. This session will focus on how the pediatric nurse can be well-versed in the nursing management of the child undergoing procedural sedation to provide maximum quality and superior nursing care. (1.0 R)

124 The ABCs of Palliative Medicine Interventions for the Child with Advanced/Terminal Illness

Patricia Maani-Fogelman, DNP; Ruby A. Weller, CRNP

This session will provide an overview of palliative medicine services and explore some of the preconceived notions about its role in the care of the pediatric patient. The importance of access, home care, and hospice options, as well as hospital methodologies, will be addressed, and a summary of pharmacologic interventions for treatment will be shared. (1.0 R)

3:45 p.m. – 4:00 p.m. Break

4:00 p.m. – 5:30 p.m. CONCURRENT SESSIONS**1.5 contact hours****131 When Every Second Counts: Improving Team Performance via Simulation***AnneMarie Monachino, MSN, RN, CPN*

This interactive session will demonstrate how to use simulation as a teaching strategy. Participants will explore the principles of Crew Resource Management, and learn how to incorporate teamwork and communication skills in a simulation to enhance a team's performance in an emergency.

132 Successful Strategies for Caregiver Survival Dealing with Autism Spectrum Disorder*Phyllis Mesko, RN, CPN*

Autism spectrum disorder is a complex neurobiological developmental disorder. Challenges in caring for children suffering from this type of disorder at home and in the hospital will be identified, and a toolkit of ideas, resources, and strategies for successful care of the caregiver, family, and patient developed by the speaker in her role as nurse and mother will be shared.

133 Mentoring: The Key to Success for Staff Nurses*Louise D. Jakubik, PhD, RN-BC; Kay Ryan, PhD, RN*

This session will explore components for building a mentoring culture in pediatric nursing based on current research in mentoring among pediatric staff nurse protégés. Evidence-based mentoring benefits for pediatric staff nurse protégés and key strategies for promoting those benefits among individuals and the organizations in which they work will be shared. Participants will have an opportunity to explore how an evidence-based mentoring culture can be facilitated in their own units and organizations.

134 Toddlers in Conflict: What Are Their Behaviors Telling Us?*Amy Johnson, PhD, RNC-NIC*

Toddler behavior arises as response to interactions, experiences, and environment, and may be telling a story that can guide nursing interventions. Pediatric nurses have a key role in educating parents about behavior cues and methods to help toddlers learn to resolve conflicts.

7:00 a.m. – 5:00 p.m. Registration Open**7:00 a.m. – 8:00 a.m. Networking Session****1.0 contact hour****200 Round-Table Discussions***Planning Committee Members**Pediatric Nursing Editorial Board Members and Reviewers*

This session will facilitate round-table discussions on a variety of topics to help provide an examination of current issues and trends impacting patient care and professional development. Scheduled topics include ADHD, psychosocial needs of hospitalized children, continuing nursing education, networking and social media, evidence-based practice, and presenting posters.

7:45 a.m. – 8:30 a.m. Continental Breakfast**8:30 a.m. – 9:00 a.m. Welcome/Announcements/Award Presentations
Updates from the *Pediatric Nursing Journal***

9:00 a.m. – 10:30 a.m. General Session

1.5 contact hours

201 Lions and Tigers and Bears...and Happiness?

Kay Ryan, PhD, RN

Pediatric nurses can find their own health and wellness jeopardized by the impacts of professional stress and compassion fatigue in trying to provide the best care possible for their patients. This session will explore the common stressors impacting the health of pediatric nurses and discuss ways to ensure that the wellness of the nursing caregiver is not lost in the pursuit of the wellness of the patient.

10:15 a.m. – 10:30 a.m. Coffee Break

10:45 a.m. – 12:15 p.m. SPECIAL SESSIONS

1.5 contact hours

211 Integration of Mental Health Services in Pediatric Primary Care Settings: Evaluation of Cost Savings

Tawnya Meadows, PhD; Shelley J. Hosterman, PhD

Data suggest 11% to 20% of pediatric patients have psychiatric disorders, but less than 20% of pediatric patients needing behavioral health treatment receive it. Integrated care models offer a possible solution to the shortcomings within the current model of behavioral health services. This session will review the research related to integrated pediatric primary care and discuss the benefits of this model of care for patients.

212 How to Submit an Abstract

Jean B. Ivey, DSN, PNP-PC, BC

This session will review the process of preparing and submitting an abstract for consideration as a presentation or publication. Hints on avoiding common errors and details to consider will be discussed. Participants will review and vote for submission or rejection of submitted abstracts.

213 Pediatric Oncology

Cynthia Schmus, MSN, CRNP

A multidisciplinary model of care for patients with cancer allows for treatment that provides comprehensive knowledge while retaining a compassionate and personalized approach to care. This session will focus on current issues and topics within pediatric oncology care and share information designed to help enhance pediatric patient care in a medical-surgical setting. (0.5 R)

214 Developing a Peer Mentorship Program to Decrease Sexual Harassment in Middle Schools

Deborah Gallagher, RN, BC, CPEN, SANE

This session will describe the creation of an interpersonal violence prevention program to address healthy interpersonal relationships among young adolescents at the middle school level. Through discussion of the peer-to-peer campaign and its promotion of the importance of healthy relationships, the presenters will share how students can become advocates within their schools to stop sexual harassment and sexual assaults, and thereby reduce hospital admissions of violence.

12:15 p.m. – 1:15 p.m. Lunch on Your Own

1:15 p.m. – 2:45 p.m. CONCURRENT SESSIONS

1.5 contact hours

221 Dismorphology Assessment: Recognizing “Normal” and “Abnormal” Physical Differences and Common Genetic Syndromes

Sharon Anderson, MSN, NNP-BC

It is believed that the more “normal” we see, hear, and touch, the more readily we will identify and recognize what is “abnormal.” However, when is “abnormal” a population variant, and when may it suggest a particular genetic syndrome? This presentation will provide a “head-to-toe” approach to dysmorphology assessment and differentiation between normal and abnormal findings. Assessment techniques will be shared, as well as information regarding normal variations, to help staff recognize and describe structural differences and better understand when anomalies may suggest a specific genetic condition.

222 How to Review a Research Article

Bernice Mowery, PhD, PNP, RN

Would you like to review research articles more confidently to determine quality and application of the findings to your area? During this session, the presenter will share a format to systematically review research. You will implement this approach during the session by reviewing an article with the presenter.

223 Passport to Successful Pediatric Visits

Shelley J. Hosterman, PhD; Tawnya Meadows, PhD; Darrin Doran, BS

The management of disruptive behavior exhibited by pediatric patients has been studied extensively in the pediatric dental research area, but significantly less attention has been afforded in the pediatric primary care or psychological literature. This session will provide the pediatric nurse with practical yet empirically supported strategies to increase cooperation from the pediatric patient (and their parents) and minimize disruptive or aggressive behavior.

224 Workplace Bullying: Responding to the Epidemic

John S. Murray, PhD, RN, CPNP, CS, FAAN

Workplace bullying is a serious problem impacting the health care industry. This session will address how to recognize workplace bullying; address the short- and long-term impact of bullying on patients, staff, and health care organizations; and discuss what measures can be taken to remedy it when it occurs.

2:45 p.m. – 3:00 p.m. Refreshment Break

3:00 p.m. – 4:30 p.m. CONCURRENT SESSIONS

1.5 contact hours

231 No Time to Weight: Addressing Obesity in Preschool-Age Children

Avis Johnson-Smith, DNP, RN, CNS, CPNP, FNP-BC

This session will review physical and psychosocial problems associated with obesity in preschool-age children and explore the factors that influence healthy lifestyle choices and behaviors. Through discussion and suggestions for implementation, participants will have an opportunity to equip themselves with the knowledge needed to become actively engaged in the battle against childhood obesity at the preschool age level.

232 How to Get Started Writing

Judy A. Rollins, PhD, RN; Elizabeth Ahmann, ScD, RN, ACC

Are you curious about how to get your ideas in print? Do people say, "You should write that up!" and encourage you to share your research or clinical expertise with others? By learning the essentials of writing and the journal processes, you can begin writing and be on your way to getting published.

233 Friend Request: Accept or Decline

Cynthia DeFrancesco, MS, CCLS; Samantha Leahy, MA, CCLS; Emily Steelman, BS, CCLS

Despite the seemingly clear regulations displayed by some professions about relationships between professionals and clients, many areas still remain unclear in health care. This session will highlight common issues and situations encountered by the multidisciplinary team concerning professional boundaries and social media.

234 Associations among Perceived Risk, Knowledge of Risk Factors for Developing Type 2 Diabetes and Health-Promoting Behaviors in Adolescents

Natalie Fischetti, PhD, RN

This session will share the findings of a research study focused on the relationship between dietary intake and physical activity and the knowledge of risk factors for type 2 diabetes mellitus and perceived risk. The presenter will share the background of the study and elaborate on the lessons learned and the implication for nursing practice. **(0.5 R)**

4:30 p.m. Adjourn

General Information

HOTEL INFORMATION

Philadelphia Marriott Downtown
1201 Market St
Philadelphia, PA 19107-2817

The Philadelphia Marriott has been designated as the official hotel for the ***Pediatric Nursing Annual Conference***. A block of rooms has been reserved at a group rate of **\$195** single/double per night plus tax, currently 15.2%. **To receive the conference rate**, make your reservation by choosing one of the following: call Reservations at 877-212-5752 and refer to 2013 *Pediatric Nursing*, or make online hotel reservations directly through the *Pediatric Nursing Conference* Web site (www.pedconference.net). Reservations made after **June 14, 2013**, will be subject to space and rate availability.



Airport/Transportation Information

The hotel is approximately 8 miles from Philadelphia International Airport. Taxi service will cost approximately \$29 each way, while Lady Liberty Shuttle is only \$10 each way. (All rates are subject to change.)

Weather

The weather in Philadelphia is warm in July, with an average temperature in the high 80s. Be sure to pack a sweater or wear layers in the air-conditioned rooms.

Guest Registration

Due to the substantial increases in the cost of food and beverages served by hotels, all non-registrants who desire to attend functions where food and beverages are served, such as the Exhibit Hall, must display a "Guest" Badge, which may be purchased for \$100 per guest. Guest Badges are non-transferable and may **only** be purchased by paid attendees who agree to accept responsibility for each guest. Guests may not attend or visit educational sessions, including sponsored food events. Guests must be accompanied by the paid registrant while visiting the Exhibit Hall during the listed open times.

Photo Release

A photographer will be taking photos of conference attendees. These photos are for *Pediatric Nursing* use only and may appear on the *Pediatric Nursing* Web site, in *Pediatric Nursing* journal, and in future *Pediatric Nursing Conference* brochures and other promotional materials. By virtue of your attendance, you agree to the usage of your likeness in such media.

General Information

Payment Policies, Fees, and Confirmation Notice

Cancellations and Substitutions

All fees are in U.S. dollars. Registrations will be processed only when accompanied with a full payment. If a check is returned by the bank for insufficient funds, full payment must include an additional \$30 for bank processing charges and must be paid with a cashier's check, money order, or credit card. If payment is not received by the *Pediatric Nursing* Annual Conference prior to the meeting, you must pay the full amount onsite. If you do not receive registration confirmation one week prior to the meeting, contact us at pnconference@ajj.com or 856-256-2341. Purchase orders are not acceptable as payment.

Cancellation Policy

Cancellations and substitutions must be requested in writing. We will be happy to refund your registration fee, less a \$75 administration fee, if postmarked prior to June 20, 2013. No refunds will be made thereafter. All other monies will be returned to the party who originally issued payment. If you are unable to attend, a substitution may be made. If the substitute is not a *Pediatric Nursing* journal subscriber, additional fees may apply. Subscriptions to *Pediatric Nursing* are non-refundable.

In the event *Pediatric Nursing* should find it necessary to cancel or postpone this conference for any reason including, but not limited to, registration responses, strikes, or acts of God, *Pediatric Nursing* will not be liable for registrants' expenses. However the cancellation/postponement is ultimately resolved, *Pediatric Nursing* will act responsibly to protect subscribers' and registrants' investment in the conference.



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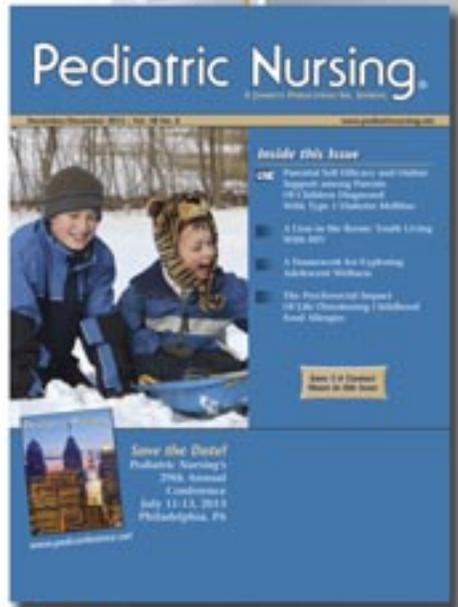
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PED13R

3 WAYS TO REGISTER

Register Online at: www.pediatricnursing.net

By FAX: 856-218-0557

Mail completed form with payment to:
**Pediatric Nursing Conference, East Holly Avenue/Box 56,
 Pitman, NJ 08071-0056**

Registration cannot be processed without payment. Purchase Orders cannot be accepted.
 Make checks payable in U.S. funds to: **Pediatric Nursing**
 All pre-registrations for this meeting must be received at the conference registration office **no later than June 20, 2013.**
 Check www.pediatricnursing.net for onsite registration availability.

All cancellations and transfers must be received in writing. For cancellations postmarked prior to June 20, 2013, we will refund registration cost, less a \$75 administrative fee. We are unable to make refunds after June 20, 2013 but will gladly transfer your registration to a colleague if the request is made in writing to the **Pediatric Nursing Conference** at the above address. Subscriptions are non-refundable.

Yes! I wish to attend the CHOP Tour on Friday, July 12, 2013.

Email: You will receive your receipt/confirmation information via the email address used to register for this meeting.

Print Name _____ Credentials _____

Employer/Organization _____

Mailing Address / City / State / Zip Home Work _____

Daytime Phone Work Home Cell _____

Pediatric Nursing Journal subscriber information

Check here to enter my Individual subscription to *Pediatric Nursing* at the current rate of \$52. I can then pay **Subscriber conference and pre-conference** rates. Include \$52 to amount below in the payment box.

Check here if your employer has an Institutional subscription to *Pediatric Nursing*. Up to two employees may register at Subscriber rates. Fill in Institutional mailing information in fees box below, if this is your eligibility for Subscriber rate.

To qualify for **Student Rate**, you must be working toward your **initial** RN Licensure and submit a copy of your full-time student transcript.

We will accept the appropriate Super Early subscriber or non-subscriber rate for **graduate nursing students** thru 6/20/13. You must submit proof of graduate course work at time of registration.

Main Conference Registration Fees Postmarked by:	Subscriber Rate	Non-subscriber Rate	Student Rate	Amount
4/24/13 - Super Early Fee	\$415	\$465	\$280	
6/19/13 - Early Fee	\$465	\$515	\$305	
6/20/13 & after - Regular	\$515	\$565	\$330	
Daily – (cannot choose both) <input type="checkbox"/> Friday <input type="checkbox"/> Saturday	\$220	\$265	\$155	
Primary Poster Presenter (Register by 6/20/13)	\$415	I have submitted an abstract and received a confirmation as an approved Poster Presenter <input type="checkbox"/>		
Preconference Workshop Fees				
2-Day Preconference Workshop – Wednesday, July 10, and Thursday, July 11, 2013 – 8:00 a.m. - 4:00 p.m. both days				
Workshop 010 - CPN Review Course	\$345	\$380	\$225	
Full Day Preconference Workshop – Thursday, July 11, 2013 – 8:00 a.m. - 4:00 p.m.				
Workshop 020 - <i>Pediatric Code Blue: Mock Code Development</i>	\$195	\$230	\$125	
Guest Badge – (See description for Guest badge on the General Information page) Guest Name:			\$100	

Indicate first two choices for each time period with a 1 and 2					
Friday, July 12, 2013			Saturday July 13, 2013		
10:45 am - 12:15 pm	2:15 pm - 3:45 pm	4:00 pm - 5:30 pm	10:45 am - 12:15 pm	1:15 pm - 2:45 pm	3:00 pm - 4:30 pm
111 _____	121 _____	131 _____	211 _____	221 _____	231 _____
112 _____	122 _____	132 _____	212 _____	222 _____	232 _____
113 _____	123 _____	133 _____	213 _____	223 _____	233 _____
114 _____	124 _____	134 _____	214 _____	224 _____	234 _____

Opening Session 101, Exhibit Hall/Reception, and General Sessions are attended by all Registrants

PAYMENT BOX	
Conference Fee	
Preconference # _____ Fee	
Guest Fee (\$100)	
Subscription Fee, Individual, \$52 (\$82 outside U.S.)	
Subscription Fee, Institutional, \$80 (\$70 outside U.S.)	
Institutional Name: _____	
Address: _____	
State: _____ Zip: _____	
TOTAL ENCLOSED →	

REFERRAL	AREA OF PRACTICE
<p>How did you hear about our Pediatric Nursing Conference?</p> <p>Check All that apply.</p> <p>1. <input type="checkbox"/> E-mail broadcast</p> <p>2. <input type="checkbox"/> My employer received a brochure</p> <p>3. <input type="checkbox"/> I received a brochure</p> <p>4. <input type="checkbox"/> Pediatric Website</p> <p>5. <input type="checkbox"/> Colleague</p> <p>6. <input type="checkbox"/> Other _____</p>	<p>Check All that apply.</p> <p>A. POSITION</p> <p>1. <input type="checkbox"/> Nurse Practitioner (PNP, SNP, FNP, NNP)</p> <p>2. <input type="checkbox"/> Staff Nurse</p> <p>3. <input type="checkbox"/> Head Nurse</p> <p>4. <input type="checkbox"/> Supervisor</p> <p>5. <input type="checkbox"/> Administrator/Director</p> <p>6. <input type="checkbox"/> Clinical Nurse Specialist</p> <p>7. <input type="checkbox"/> Nursing Faculty</p> <p>8. <input type="checkbox"/> Consultant</p> <p>9. <input type="checkbox"/> Other _____</p>

PAYMENT OPTIONS	<input type="checkbox"/> Check enclosed made payable in U.S. funds to: <i>Pediatric Nursing</i>
	Charge my: <input type="checkbox"/> VISA <input type="checkbox"/> MASTERCARD <input type="checkbox"/> AMERICAN EXPRESS
Credit Card Number _____	
Exp. Date _____ Security Number _____	* Last 3 digits after signature strip on back of VISA/MasterCard – Last 4 digits on front right of American Express.
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Name of Card holder (please print) _____	
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